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ABSTRACT

This book uses phonics to teach reading in a complete manual for beginning and remedial readers of all ages. The book builds sounds and spelling patterns slowly and systematically into syllables, phrases, and sentences of gradually increasing complexity, presenting only one sound per lesson--each new sound builds upon previously learned skills for continuous review and reinforcement. The book uses a multisensory approach, adjusting to all learning styles. Every letter introduced in the book is seen, heard, traced, spoken, and written; each letter is illustrated with multiple pictures beginning with this sound, producing an effortless fusion of letter and sound in the child's memory. The book offers brief, helpful directions at the beginning of each of the 34 lessons, specifying exactly what to do and how to do it. It can be used easily and effectively by inexperienced parents as well as teaching professionals, since no preparation time or prior knowledge of phonics is needed. The book offers frequent checkpoints which highlight where and how to review, and when to proceed--this flexible approach carefully monitors progress and determines pace, adjusting easily to fast or slow learners of any age or attention span. The book is also a complete spelling reference. An appendix contains supplemental practice games. (NKA)

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